

PARENT REQUEST FOR SERVICE Early Intervention Therapy (EIT) Program 2805 Kingsway, Vancouver, BC V5R 5H9

2805 Kingsway, Vancouver, BC V5R 5H9
Tel: 604.451.5511 Fax: 604.451.5651 Web: www.bc-cfa.org
Email: EITAdmin@bc-cfa.org

Section I: Child Information (PLEASE PRINT)							
CHILD'S FIRST NAME CHILD'S LAST NAME		MSP PER:		PERSONAL HEALTH NUMBER			
DATE OF BIRTH (DD/MM/YYYY)	CHILD'S GENDER	CHILD RESIDES WITH					
	☐ Male ☐ Female		Mother only Father (Onlv □ Fost	er Family Other		
	not specified		, _	,	,		
NAME OF PARENT(S) OR Legal GUARDIAN	(FIRST AND LAST)						
Mother(s):	Fa	ther(s):	Other G	uardian:			
ADDRESS (where child resides)			CITY		POSTAL CODE		
TELEPHONE		WORK/MOBILE		EMAIL			
THE LEGAL GUARDIAN FOR THIS CHILD IS	:						
☐ Both Parents ☐ Mother of	only Father On	ly ☐ MCFD SW		☐ Other _			
If applicable - please provide	_	_	name	_	please specify		
п аррисание ризаве ризина							
PRIMARY LANGUAGE SPOKEN AT HOME			ARE YOU COMFORTABLE COMMUI	NICATING IN ENGL			
☐ English ☐ Other(s) Ple	ease list		Spoken Yes No	والمراسة المراء	Written Yes No		
			Would an interpreter b	e neipiui?	☐ Yes ☐ No		
Do you self-identify with any A	lboriginal or First Na	tions group? Yes	□No				
Are you receiving services as	t: Sheway o	r Spirit of the	Children				
Alternate Contact Ir	nformation						
NAME (FIRST AND LAST)							
			☐ Mother ☐ Father	☐ MCFD SW	Other		
ADDRESS			CITY		POSTAL CODE		
TELEPHONE		WORK/MOBILE		EMAIL			
Medical Information	1						
		(()					
Does your child have a diagnost Please attach any available do		es (please specify)					
OTHER HEALTH CONCERNS: a							
	3,						
NAME OF CURRENT MEDICATION	ONS DATE	PRESCRIBED PURPOSE		PRE	SCRIBED BY DOSAGE		
		(seizures, tone	e management, reflux, etc.)				
Has your child been involved PARC (autism diagnosis)- S		services/clinics:	☐ Feeding-Swallowi	na Team	☐ Neurology - BCCH		
Complex Developmental B		SHHC	Complex Feeding				
Private Autism Assessmen		☐ Visual Impairmen		Orthopedics			

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Other C	offilliuffity services. My child currently receive	s services	or is wait listed for
☐ Infant D	Development Program (name):	_	☐ Health Unit SLP (name):
☐ Support	ed Child Development Program (name):		☐ Daycare/Preschool (name):
☐ Commu	nity/Public Health Nurse (name):		_
I prefer in	nd that to complete the intake process I will be contactitial contact be made by: e-mail (please print clearly)		phone
	nd my signature is authorization to speak with all listed of Service Coordination.	d Programs	and/or Service Providers named in this referral for
Parent/G	uardian Signature	Date	
Did any pro	fessionals assist you in completing this form? If Yes,	-	
	Professional	Contact	Information
	completed the BC CENTRE FOR ABILITY CONSENT TO O receiving information/newsletters from BCCFA Progra		· · · · · · · · · · · · · · · · · · ·
SECTIO	N $$ II: Considering your child's $$ AGE $_{,}$ please indicat	te your ch	ild's current areas of need:
MOBILITY		OUTDOOR	SKILLS
	Head control		Ball skills - throwing/catching/kicking Bike riding skills Climbing and use of playground equipment Managing uneven ground/surfaces Skills are generally below his/her peers
PLAY AND	LEARNING	COMMUNI	CATION
	Cause and effect play (making things happen) Using 2 hands in play (holding, joining toys) Holding crayons/markers to colour & make lines Copying & drawing simple shapes & pictures Cutting with scissors Using fingers to manipulate & explore toys Problem solving how things work (matching, building) Sitting still to focus on tasks Taking Turns/sharing Following routines Transitioning between activities Limited range of interests Pretend Play (e.g. giving teddy a drink, pretending a pillow is a hat)		Eye contact Babbling or making sounds Using gestures Understanding what I say Following directions I cannot understand much of what my child says Others cannot understand much of what my child says My child has no words Telling stories or talking about his/her day Talking with peers/friends Taking turns during conversations
SELF CARE Dressing:		Eating and	Drinking
	Taking off clothes Arranging & putting on clothing Managing fasteners Tolerating clothing textures		Safe oral feeding Managing reflux Using utensils and drinking from a cup Eating a variety of foods and textures Positioning for eating/drinking Transitioning safely from tube to oral feeding Getting enough nutrition from oral feeding

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Bathing / H	ygiene/Toileting:	Toileting:	
	Face Washing Hair brushing/washing Tooth brushing Hand washing		Training readiness Toileting routines Positioning on toilet Getting on /off toilet
Sleeping			
	Bed time routines Falling asleep Staying asleep Positioning for reflux		
HOME AND	COMMUNITY ACTIVIITES	FAMILY / SO	OCIAL RELATIONSHIPS
	Transportation (e.g. car seats, strollers, accessible vans) Accessibility at home, preschool and community (e.g. ramps, washrooms, adapted furniture) Participating in family and social events		Making friends Reading social cues Taking turns Showing empathy
	Participating in leisure, recreation or sports activities		Managing emotional responses Age appropriate behavior
HELP FOR N	MYSELF AND MY FAMILY		
	Transitioning to daycare, preschool or kindergarten Meeting other families in a similar situation Adjusting to my/our child's special/extra needs Going through a diagnostic process/medical testing Family relationships (e.g. siblings, extended family, paraccessing resources (e.g. tax credits, financial, housing)	-	
What are yo	ou most worried about and how does it impact your chi	ild/family's	life?
ls there any	other additional information you feel is important for	us to know	?

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I would be interested in attending a worksh	op about:	
☐ Sleeping☐ Toileting☐ Sensory Eating Challenges☐ Sensory processing☐ Baby Massage	 ☐ Fine Motor Skills for Preschooler ☐ Promoting Gross Motor Development ☐ Communicating with my child ☐ Early Language Development 	☐ Parent Networking☐ Kindergarten Transition☐ Advocacy☐ Social-Emotional Development
To improve service delivery efficiency inle	ase he aware that you may he offered service	es/clinic participation/workshops at RCCF

To improve service delivery efficiency, please be aware that you may be offered services/clinic participation/workshops at BCCFA locations in Vancouver, Richmond and/or the North Shore.

If you have not received a letter/email confirming receipt of this referral within 3 weeks of sending - please contact us at 604-451-5511, ask for EIT Admin.

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(* PLEASE PRINT *)

Family Name

First Name

Early Intervention Therapy (EIT) Program 2805 Kingsway, Vancouver, BC V5R 5H9 Tel: 604.454.5511 Fax: 604.451.5651 Web: www.bc-cfa.org

	DOB:

BC CENTI	RE FOR AB	BILITY CONSENT	TO OBTAIN/REL	EASE INFORMATION			
Consent to Obtain Please INITIAL	Consent to Release Please INITIAL	To provide safe, effective, coordinated services BC Centre for Ability staff need to request and share information with your child's other service providers. All information is treated as strictly confidential. A copy of this consent will be sent to all persons/agencies when information is requested from them. BCCFA reports are always sent to parent(s) and/or legal guardians. Current Providers (a change in provider will not negate general consent)					
		Family Physician		Name:	Phone:		
		Pediatrician		Name:	Phone:		
		Infant Development P	rogram	Name:	Phone:		
		Supported Child Deve	lopment Program	Name:	Phone:		
		Preschool/Daycare		Name:	Phone:		
		Stepping Stones		Name:	Phone:		
		Foster Family		Name:	Phone:		
		Ministry of Children &	Family Development	Child/Youth With Special needs (CYSN)	At Home Program (AHP)		
			SLP	Name:	Phone:		
		Haalkh Haik Camiiaaa	Audiology	Name:	Phone:		
		Health Unit Services	PT	Name:	Phone:		
			CHN	Name:	Phone:		
		Early Childhood Mental Health, Alan Cashmore Centre or Pace Program		Name:	Phone:		
		BC Early Hearing Prog	ram	Name:	Phone:		
		Behavioral Consultant	/Interventionist(s)	Name:	Phone:		
		BC Women's and Children's Hospital and Sunnyhill Health Centre		Name:	Phone:		
		,	n Richmond Hospital I Lions Gate Hospital	Name:	Phone:		
			SLP	Name:	Phone:		
		Private Therapy services	ОТ	Name:	Phone:		
		Services	PT	Name:	Phone:		
		School District – Children preparing for Kindo	ergarten entry	Name:	Phone:		
		Other:		Name:	Phone:		
				AS. CONSENT EXPIRES 1 YEAR FROM SIG			
XSign	nature of Legal G	Guardian	X	ease Print Name	X Relationship to Child		
					,		
X Sig. Revised: 09/20	nature of Witnes 017	s (must be 18 yrs or older)		Х	Date Page 1 of		

TURN OVER

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Your Rights

a) The Right to Information

You have the right to:

- > Receive copies of all written reports by the Early Intervention Therapy Team about your child and family.
- > See your child's health record at the Centre at anytime by contacting your Regional Coordinator (Please note: In keeping with the *Freedom of Information and Protection of Privacy Act*, the Centre does not make copies of reports originating from other agencies)
- Have complete and unbiased information on assessment, treatment and service options
- Ask questions and receive answers regarding your child's assessment and any aspect of your child's treatment.
- Receive information in a language that you understand. The Centre will provide interpretation services to families as required.
- Information on community resources that may be suitable and available for your child and your family.

b) The Right to Confidentiality

- All staff, volunteers and students at the BC Centre for Ability sign a Confidentiality Agreement when they are hired. Breaches of confidentiality are grounds for discipline by the Centre as well as by professional colleges or registering bodies.
- > Information on your child and your family will not be released without your permission

c) The Right to Refuse Services

> The therapy team will explain any service or intervention they propose or recommend including any potential risks. You have the right to refuse any service or intervention you believe is not in the best interests of your child or family

d) The Right to Provide Feedback

You have the right to express concerns, make complaints or offer compliments. A complaint will not result in the loss of services.

Please see pages 2-3 in the EIT Parent Handbook for further explanations of your rights.

Your Responsibilities

- > Please inform staff who are scheduled to visit your home, if you or your child is sick
- Please let staff know if you are unable to keep an appointment or if your child will not be at preschool or daycare at a previously scheduled time.

Please indicate that you have been given information on your rights and responsibilities.

Initial:			
Date:			

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